DAN M. FRANGOPOL

Inaugural Fazlur R. Khan Endowed Chair of Structural Engineering and Architecture Emeritus, Lehigh University Professor of Civil Engineering Emeritus, Lehigh University and University of Colorado Boulder www.lehigh.edu/~dmf206



Dr. Dan Frangopol is the inaugural Fazlur R. Khan Endowed Chair of Structural Engineering and Architecture Emeritus at Lehigh University. Before joining Lehigh University in 2006, he was Professor of Civil Engineering at the University of Colorado at Boulder, where he is now Professor Emeritus. He is recognized as a leader in the field of life-cycle engineering of civil and marine structures. Dr. Frangopol is the Founding President of both the *International Association for Bridge Maintenance and Safety* (IABMAS) and the *International Association for Life-Cycle Civil Engineering* (IALCCE).

Frangopol is a member of the National Academy of Engineering (NAE), National Academy of Construction (NAC), Canadian Academy of Engineering, Mexican Academy of Engineering, Academy of Europe (London), Engineering Academy of Japan, Royal Academy of Belgium for Science and the Arts, Romanian Academy, and Romanian Academy of Technical Sciences. He is a distinguished member of ASCE and holds 5 honorary doctorates and 14 honorary professorships from major universities.

In 2023, ASCE established the Dan M. Frangopol Medal for Life-Cycle Engineering of Civil Structures.

He has authored/co-authored 5 books, more than 70 book chapters, and over 500 articles in refereed journals including 14 award-winning papers. He is the Founding Editor of *Structure and Infrastructure Engineering*. Dr. Frangopol is the recipient of several medals, awards, and prizes from ASCE, IABSE, IASSAR, ISHMII, SAE and other professional organizations, such as the Newmark, Freudenthal, Housner, Croes, Lin, Khan, Mufti, and Thorpe Medals, the Ang, Howard, Moisseiff, and State-of-the-Art Awards, the Munro, Noble, Reese and Wellington Prizes, and the Lifetime Achievement Award in Education (OPAL).

He has supervised the dissertations of 50 PhD students and the theses and reports of 56 MS students. 30 of his former doctoral students and post-doctoral researchers are university professors in the United States and abroad, and many are prominent in professional practice and research laboratories.